Update on Programs/Initiatives at Chifley Public School – 17.2.14

- In 2014, Chifley Public School has 55 students who identify as Aboriginal; representing 25% of the school population.
- Aboriginal Education continues to be one of our key priorities in our updated 2014 School Improvement Plan.
- Our two key targets are:
  I. Cultural awareness – to show increased evidence of embedding DEC Aboriginal policy cultural awareness strategies in learning programs (K-6).
  II. Personalised Learning Plans (PLPs) – to show evidence that at least 99% of Aboriginal students have reached 97% of PLP goals over a 3 year period.
- This year we will again revise, write and evaluate PLPs for all these students, prioritising high expectations and excellence in shared goal setting and implementation. We are enthusiastic participants in the PLP Momentum program.
- We will continue to celebrate Aboriginal history, culture and traditions through jointly planning; carrying out and celebrating Reconciliation and NAIDOC Week events with all community members.
- We will continue to embrace opportunities for our Aboriginal students through taking part in Koori Art Expressions; Yarn Up and other regional initiatives.
- We will work with our Local AECG to formalise a partnership agreement. We will explore practical and effective ways of translating knowledge gained from our participation in the effective 2012 Connecting with Country program to more comprehensive cultural awareness and understanding by all members of our diverse community.
- We have employed an Aboriginal Education Officer 2 days per week to assist us in engaging our Aboriginal students in the classroom and to ensure that we work together with the Aboriginal team, external agencies and further consolidate the links between home and school. Our focus is on improving educational opportunities and learning outcomes for all our Aboriginal students.
- We will continue to prioritise collaborative, positive, transparent relationships with our Aboriginal families as the key to ongoing educational success for all our Aboriginal students.
- We will explore the idea of a LBCoS combined NAIDOC Week celebrations.

Kathryn Harris and Maria Kaloudis  
(Aboriginal Education Team Leaders)  

Louise Stone  
(Principal)