Update on Programs/Initiatives at Chifley Public School – June 2014

- In 2014, Chifley Public School has 55 students who identify as Aboriginal; representing 25% of the school population.
- Aboriginal Education continues to be one of our key priorities in our updated 2014 School Improvement Plan.
- Our two key targets are:
  I. **Cultural awareness** – to show increased evidence of embedding DEC Aboriginal policy cultural awareness strategies in learning programs (K-6).
  II. **Personalised Learning Plans (PLPs)** – to show evidence that at least 99% of Aboriginal students have reached 97% of PLP goals over a 3 year period.
- In Term 2 we continued the process of completing PLP’s for our 55 Aboriginal students. Kindergarten students had new PLP’s created and students in Year 1-6 had their PLP’s evaluated and revised from last year to assess whether the students had achieved their goals and to set new directions for this year. The comprehensive process in developing a PLP involves the student, parents, class teacher, the Aboriginal Education Officer and Aboriginal coordinators from the school.
- South Cares continues to send volunteers to work with Stage 3 students for Literacy.
- We have employed an Aboriginal Education Officer to assist us in engaging our Aboriginal students in the classroom and to ensure that we work together with the Aboriginal team and external agencies as appropriate to focus on improving educational opportunities and learning outcomes for all our Aboriginal students.
- A new learning space has been created within the school for our AEO to work with individual students or small groups. Aboriginal resources will also be stored in this space.
- School has purchased new Aboriginal based guided reading books
- Brendan from Botanic Gardens will be assisting our Environmental Group to further enhance our vegie garden and bush tucker garden.
- Speech Pathologist from the Sydney Children’s Hospital is working with identified Aboriginal students from Kindergarten and Year 1
- We celebrated Reconciliation Week in Week 5 with storytelling, art and music activities within the classroom. Whole school assembly was run by our stage 3 Aboriginal students. We held a Walk-a-thon where students could wear red, black, yellow and Stage 3 students attended the Commemoration Service for Aboriginal and Torres Strait Islander Veterans.
- One staff member will be attending Koori Art Expressions workshop at the Art Gallery
- Stage 3 students will be participating in the Yarn Up Program
• We have submitted an expression of interest for Aboriginal Education Program Funding with our focus on Readiness for School, Engagement and Connections and Attendance.

• We will continue to prioritise collaborative, positive, transparent relationships with our Aboriginal families as the key to ongoing educational success for all our Aboriginal students.

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