The Chifley Public School library is an essential resource for the planning and implementation of teaching programs in the school. It is an information and reference centre for students and teachers, and the school community.

At Chifley Public School our objectives are inline with the DEC.

*Libraries are an essential resource within New South Wales government schools to support teaching and learning in the context of syllabus and curriculum requirements.*

*Libraries provide teachers and teacher-librarians with resources to teach the curriculum and students with resources for individual learning and recreational reading.*

*Teacher-librarians are responsible for the development of an educational program and a detailed description of the support the library provides to meet the particular needs of the students of the school.*

This document incorporates the following areas;

- Resources
- Promoting Reading
- Information Skills
- Curriculum Support Development
- Community involvement
- Student Welfare

**Resources:** The library will provide, organise and manage information resources and services to ensure an effective and efficient library facility. It will-

- Provide, organise and manage a wide range of resources with reference to needs, interests, students’ levels and learning styles.
- Provide resource materials that meet the needs of staff, students and the changing curriculum.
- Cull resources regularly to remove and replace those that are irrelevant, outdated or in poor condition.

**Promoting Reading:** The library will provide a stimulating environment and engaging experiences to promote enjoyment of reading. It will-

- Facilitate a stimulating and enjoyable atmosphere
- Respond to students’ interests
• Organise library focused activities such as and not limited to: Book Week, Premiers Reading Challenge, MS Read a thon, Author Visits, Book Fairs.
• Encourage weekly borrowing through a variety of programs and incentives.
• Promote visits for authors and literary performances.
• Create an engaging environment with authors, books and other literary related displays.

Information Skills: The library will promote skill development incorporating a range of teaching strategies. It will-

• Raise staff awareness of the range of information skills available to meet the needs of students
• Encourage cooperative planning and teaching with staff to develop information skills
• Assist borrowers with accessing and locating information
• Support and guide students in the development of information skills
• Ensure the library is organised, books and shelving are clearly labeled and accessible by all users

Curriculum support and development: The library will support syllabus changes and curriculum needs. The teacher librarian will-

• Provide cooperative planning opportunities with staff to select resources
• Attend library network meetings to support change and development
• Attend library professional development opportunities where appropriate
• Support the Professional learning of staff through the purchase of materials etc.

Community involvement: The library will promote the involvement of the wider community to support the schools library. It will-

• Encourage local library membership
• Promote the library as a resource centre
• Invite parent involvement in programs such as Books Fairs, Book Week Activities, book covering, and volunteering.

Student Welfare: The library environment will provide opportunities for social and cultural interactions. It will-

• Develop a safe, happy, secure and welcoming library environment
• Foster children’s involvement in library activities and library management i.e library monitors
• Provide a variety of activities at lunchtime
• Display students’ class work where appropriate
• Encourage the children’s use of the library during lunchtimes.

Update August 2014